

Manuscript Guidelines, Submissions, and Requirements

WCCI Mission

World Council for Curriculum and Instruction (WCCI) is a transnational educational organization committed to advancing the achievement of a just and peaceful world community. Promote a person-to-person contact and professional relationship. It is an NGO of the United Nations in relationship with the UNESCO.

The International Journal of Curriculum and Instruction (IJCI) is the official journal of the World Council for Curriculum and Instruction (WCCI), a world association of educators founded in 1971. The purpose of the two-issue volume are to foster intercultural communication among educators and teachers worldwide, encourage transnational collaborative efforts in curriculum research and development, and promote critical understanding of social problems in a global perspective. The journal is designed to reflect a balanced representation of authors and do not necessarily reflect the positions of the Editor or WCCI. Manuscripts are accepted throughout the year.

Style

Editorial style and references must follow guidelines set in the *Publication Manual of the American Association* (5th ed., see www.apastyle.org), unless otherwise noted.

The history of colonialism and hegemonic oppression includes renaming people, tribes, nations, and places. In an anti-colonial, anti-racist, indigenous positioning to reject this practice, the Editor of IJCI requires full names with the initial introduction of authorities and experts, as well as for the authors and editors, whenever available, in the references. This is a modification of APA 5th edition guidelines.

The names of authors and editors as they appear on the original work being cited should be used in reference. Examples follow:

Berridge, Sheila, & Kelly Echard. (200, February 19). *An explanatory and descriptive focus on pauses in the acquisition of emergent literary skills*. Paper presented at the meeting of the American Educational Research Interest Group, Albuquerque, NM.

Dei, George J. Sefa, & Gurpreet Singh Johal (eds.). (2005). *Critical issues in Anti-racist research methodologies*. In Joe L. Kinchloe & Shirley R. Steinberg (Ge. Eds.), *Counterpoints vol. 252: Studies in the postmodern theory in education*. New York: Peter Lang

Toh, Swee-hin. (2006). Cultivating wisdom, harvesting peace: The role of interfaith dialogue in educating for a culture of peace. *International Journal of Curriculum and Instruction*, 6(1), 87-112.

Title Page

Include the following information on the title page:

- Title of manuscript.
- Date of submission.
- Author's/authors' name(s), school/institutional affiliations, mailing address of the lead author, telephone and fax numbers and e-mail address.
- Statement that the manuscript has not been previously published nor is under consideration (in review or in press) by another publication.

Manuscript Pages

- A definitive abstract of no more than 120 words.
- Running head with page numbers on all pages of the manuscript, including the title pages, figures and tables.
- Tables, figures, charts, vignettes, or representations of visual artifacts should be placed in text, if possible. Clarity and meaning should be the key determinants.
- Double space all text except tables, figures, or visuals.
- Maintain one-inch margins at top, bottom, and sides.
- Recommended length of no more than 5,000 words unless otherwise determined in consultation with the Editor.
- Manuscripts should include a one-paragraph author note of no more than 100 words for each author.

Form

Electronic submissions required with Microsoft Word attachments in rich text format preferred. Send to WCCI Secretariat at wcci@alliant.edu. Indicate IJCI Submission in the subject line. Refrain from using the space bar or tab key for horizontal alignment. Utilize the enter key between paragraphs, but not within paragraphs.

Review Policy

- Manuscripts accepted for publication are reviewed and approved by, at minimum, the Editor, an Associate Editor, and at least three external reviewers.
- Manuscripts, invited features, and commentary are refereed.
- Editors reserve the right to make minor modifications.

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Manuscript reviewers

Graduate student and scholars interested in reviewing manuscripts and providing feedback, should provide name, institutional affiliation, address, telephone, fax, e-mail, and a copy of resume or curriculum vitae with area of expertise noted.